



Ice Cream Book Report



Due: _____

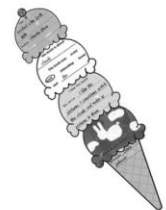
Using the paper that I gave you, create an ice cream cone to describe your favorite book that you have ever read.

Steps to complete project:

1. After reading the book, complete each scoop of ice cream. Write two sentences for each of the beginning, middle and end scoop. For the characters and setting, you may make a list or you may write them in sentence form.
2. Color each piece of the book report lightly in any color crayon, twistable crayon, or colored pencils. (NO MARKERS)
3. Cut out all pieces of the book report and glue or tape them together.
4. Practice presenting "Ice Cream" to family so that you will be ready to present to the class.
5. Turn in on time and present to the class.

Student's Work: Parents are allowed to assist children in collecting materials, and helping students come up with a plan for their projects. I would like for the MAJORITY of the work (artwork, writing) to be from the child. This is a chance for them to be creative and show me what who they are as readers. Thank you for your understanding and support with this issue. Please contact me if you have any questions at edunbar@wcpss.net.

Grading: Oral presentations will be graded by a standards-based grading rubric.



Ice Cream Book Report Rubric

Grade	Expectations
3	<ul style="list-style-type: none"> • Explains all parts of the Ice Cream with details (with no teacher help) • Faces audience Speaks in a clear and heard voice • Completed on time
2	<ul style="list-style-type: none"> • Explains all parts of the Ice Cream with details (with teacher help) OR Explains most of their ice cream (with some teacher help) • Faces audience at times May be hard for some students to hear • Completed on time
1	<ul style="list-style-type: none"> • Does not explains an adequate amount of the box • Faces audience at times Hard for most to hear • Completed late