## Cereal Box Book Report

Due:	

Using a cereal box, you must create a box that represents the book that you read in literature circles.

Steps to complete project:

- 1. Finish your book.
- 2. Cover your entire cereal box with paper.\*Please leave the top of the box open\*
- 3. Make the front of your box look like the cover of your book. Be creative!
- 4. On one side of your box, list all of the MAIN characters in the book. Tell if the story was written from the character's view or the author's view.
- 5. On the other side of the box, explain any connections you have with the book's plot, setting and/or characters.
- 6. On the back of the box, write a summary of the book. Be sure to include important details from the beginning, middle, and ending of the book. Be sure to include the setting, problem, solution, and the lesson taught in the book.
- 7. Practice presenting "Story Box" to family so that you will be ready to present to the class.
- 8. Turn in on time and present to the class.

## Grading:

Oral presentations will be graded by a standards-based grading rubric (example provided on the back)

## Student's Work:

Parents are allowed to assist children in collecting materials, covering the box with paper, and helping students come up with a plan for their projects. I would like for the MAJORITY of the work (artwork, writing) to be from the child. This is a chance for them to be creative and show me what they have learned in literature circles. Thank you for your understanding and support with this issue. Please contact me if you have any questions at edunbar@wcpss.net.

## Student's Name:

Cereal Box Book Report Rubric		
Standards	Grade	
Exceeds understanding of the book		
Does everything below, plus an extension that has been	4	
approved by teacher		
Extension must be child driven		
Without teacher help		
Explains all sides of the book with details (some		
teacher help)		
Faces audience	3	
Speaks in a clear and heard voice		
Completed on time		
Explains all sides of the book with details (with teacher		
help) OR Explains most of their box (without teacher		
help)	2	
Faces audience at times		
May be hard for some students to hear		
Completed on time		
Does not explains an adequate amount of the box	1	
Faces audience at times		
Hard for most to hear		
Completed late		

point of viewlesson taught	Teacher Comments:
main characterssummary	
any connectionssetting	
problemsolution	